



Councils with long-standing NYLT courses may find that some adult and youth leaders are deeply tied to old local traditions and outdated syllabus elements. Those Scouts and Scouters may have attitudes about their own roles as NYLT leaders that are in conflict with the philosophy of servant leadership that is essential to conducting modern NYLT courses. Change can feel threatening to them. Often with the best of intentions, they may resist implementation of some or all of the new NYLT syllabus.

Councils should be proactive in helping those youth and adults understand that the new syllabus, while different from earlier versions, has the same goal of enabling each NYLT participant to become a more effective leader. It may help if those resistant to change can observe the new syllabus in action at a NYLT course conducted by another council, or can observe portions of their own council's courses.

If a former staff member is still unwilling to buy into the new syllabus fully and enthusiastically, the solutions may be to thank that person for his former service, find him a more appropriate role in the council, and make room for fresh adults or youth to take his position on the NYLT